

MCAS Action Plan

Directions: Based on the findings, briefly delineate how you plan to address the areas where grade level students are not performing at least at 75% mastery level. **The identified goals will be an integral part of the 2007-2008 Pacing Guides.**

Identified Goal (s) (i.e., To improve student comprehension & analysis of graph and table data.) (Grade 5)	Action Steps What strategies/actions need to be taken?	Resources Needed What resources are needed to carry out the action? (material, people, funds)	Evidence of Quality Implementation How will progress be measured?	Responsible Parties Who is involved in the action? Who is responsible?
1. Analyze individual student results on MCAS and other assessments to identify areas of weakness that need to be addressed that will help guide instruction	*Develop individual improvement plans for those students who are not attaining the necessary skills.	*Scores of individual students. *Test analysis to coordinate standards to test. *Title I tutorial program *Smartmcas.com and other websites	*Changes in instruction based on assessments *Improved assessment results	*Third grade teachers *Administrators *Title I tutors
2. To make homework more effective and valuable	*Determine a variety of ways homework can be more effective *A note to parents informing them of any change in the homework policy. *Provide tools to parents to help them support students at home.	*Meeting time *Substitutes *Parent learning tools	*Improvement on quality of homework *Carryover of skills into their work	*Parents *Teachers *Students *Administrators

<p>3. Students will demonstrate knowledge of the purpose, structure, and elements of non-fiction materials. Standard: 13.</p>	<p>*Provide more opportunities for students to read non-fiction stories.</p>	<p>*Non-fiction reading books and stories. *Department of T&L staff</p>	<p>*Improved assessment results</p>	<p>Grade 3 Teachers</p>
<p>4. Students will increase their understanding of an author's style and language. Standard: 15</p>	<p>*Provide more opportunities for students to read a variety of genres that will help them identify and understand how an author's words appeal to the senses, create imagery, suggest mood, and set the tone for the story.</p>	<p>*Reading material in a variety of genres. *Department of T&L staff</p>	<p>*Improved assessment results</p>	<p>Grade 3 Teachers</p>
<p>5. Implement ways to help students take pride in their work and motivate them to do their personal best.</p>	<p>*Teachers will meet to brainstorm and create strategies and incentives for students</p>	<p>*Amy Maher, School Psychologist *Possibly some token incentives to be determined *Strategic planning time *Substitutes</p>	<p>*The team will construct and implement an incentive program with the students</p>	<p>*Third grade teachers *Students *School psychologist *Administration</p>

Please note: Nashoba Regional School District 2006-2007 K-12 MCAS Action Plans can be found on the Department of Teaching & Learning SharePoint site <http://web.nrsd.net/nrsd/pd> (in the MCAS Action Plans folder) under Documents.