

MCAS Action Plan

Directions: Based on the findings, briefly delineate how you plan to address the areas where grade level students are not performing at least at 75% mastery level. **The identified goals will be an integral part of the 2007-2008 Pacing Guides.**

Identified Goal (s) (i.e., To improve student comprehension & analysis of graph and table data.) (Grade 5)	Action Steps What strategies/actions need to be taken?	Resources Needed What resources are needed to carry out the action? (material, people, funds)	Evidence of Quality Implementation How will progress be measured?	Responsible Parties Who is involved in the action? Who is responsible?
1. To improve comprehension of non-fiction text specifically identifying the main idea and supporting details	*More group work with non-fiction as in shared reading and guided reading.	*Increase classroom non-fiction books. 2. More non-fiction big books for book room. 3. Consultant – using non-fiction for guided reading.	*Improved scores on MCAS and District Benchmark tests.	*Grade 1 and 2 teachers Administration for financing
2. To increase literacy vocabulary with regard to poetry and non-fiction.	*To identify vocabulary needing to be addressed; and what each grade level should include in their literacy instruction.	*Time to work as a team including first and second grade teachers. Poetry resources for classroom use.	*Observation of the children’s and use of literacy terms.	*Grade 1 and 2 teachers Administration to provide time and resources.
3. Improve test taking skills	*Test taking skills lessons *Practice	*Dept. of T&L staff * *Smartmcas.com and other websites	*Demonstration of the improvement of test taking skills on varied assessments	*Dept. of T&L staff *Administration *Gr. 1&2 staff

Please note: Nashoba Regional School District 2006-2007 K-12 MCAS Action Plans can be found on the Department of Teaching & Learning SharePoint site <http://web.nrsd.net/nrsd/pd> (in the MCAS Action Plans folder) under Documents.