

MCAS Action Plan

Directions: Based on the findings, briefly delineate how you plan to address the areas where grade level students are not performing at least at 75% mastery level. **The identified goals will be an integral part of the 2007-2008 Pacing Guides.**

Identified Goal (s) (i.e., To improve student comprehension & analysis of graph and table data.) (Grade 5)	Action Steps What strategies/actions need to be taken?	Resources Needed What resources are needed to carry out the action? (material, people, funds)	Evidence of Quality Implementation How will progress be measured?	Responsible Parties Who is involved in the action? Who is responsible?
1. Improve students' ability to respond to non-fiction reading.	*Teach students the elements and common graphical features of a non-fiction text. *Increase the amount of non-fiction used for classroom instruction *Use of anchor papers for modeling	*nesmentor.com and other websites *Non-fiction materials *Subscriptions to non-fiction magazines (such as <i>Newsweek for Kids</i>)	*Students will show improvements on open response questions and other types of assessments	*Grade 4 and Multiage staff *Administrators
2. Students will improve their ability to identify basic facts and the main idea of a non-fiction text and use them as a basis for interpretation	*Teach students how to find supporting facts and the main idea *Students document evidence in their work to support the use of basic facts	*Non-fiction material	*Students' final product will demonstrate use of references and supporting details from the text. *Students will be able to assess their own work based on a familiar rubric	*Gr. 4 and Multiage staff *Administrators

Please note: Nashoba Regional School District 2006-2007 K-12 MCAS Action Plans can be found on the Department of Teaching & Learning SharePoint site <http://web.nrsd.net/nrsd/pd> (in the MCAS Action Plans folder) under Documents.