

MCAS Action Plan

Directions: Based on the findings, briefly delineate how you plan to address the areas where grade level students are not performing at least at 75% mastery level. **The identified goals will be an integral part of the 2007-2008 Pacing Guides.**

Identified Goal (s) (i.e., To improve student comprehension & analysis of graph and table data.) (Grade 5)	Action Steps What strategies/actions need to be taken?	Resources Needed What resources are needed to carry out the action? (material, people, funds)	Evidence of Quality Implementation How will progress be measured?	Responsible Parties Who is involved in the action? Who is responsible?
1. To improve knowledge of math vocabulary	*Determine appropriate vocabulary words *Vocabulary to be posted in classrooms *Use vocabulary flashcards	*Key vocabulary lists *Supplies for flash cards *Team time	*Consistent and appropriate use of math vocabulary	*Gr. 4 and Multiage staff *Administrators
2. To increase skills in the area of measurement	*Introduce measurement earlier in the year *Weave measurement skills across the curriculum whenever appropriate	*A variety of measurement tools (gram weights, graduated cylinders, meter sticks, rulers, balances) *Team time	*Increase results of classroom work and other assessments addressing measurement skills	*Gr. 4 and Multiage staff *Administrators
3. Improve identified deficit areas in math as indicated through data collection.	*Create appropriate and effective strategies for instruction *Determine Resources needed	*Grade level assessment analysis data *Attain the necessary resources	*Demonstrate of mastery through work samples and various assessments	*Gr. 4 and multiage staff *Administrators

Please note: Nashoba Regional School District 2006-2007 K-12 MCAS Action Plans can be found on the Department of Teaching & Learning SharePoint site <http://web.nrsd.net/nrsd/pd> (in the MCAS Action Plans folder) under Documents.