

Goal	Baseline	SY 2016	SY 2017	SY 2018	SY 2019	Vision
<b>Goal 1</b>	Develop learners who apply their knowledge and skills to communicate and create products of value.					
<b>1A</b>	The three year average for ELA proficiency over the past five years is 66%.	Full implementation of Writer's Workshop. Review number of units in Reading and Writing completed. Work with consultants to review assessment practices to plan instruction.	Review Units of study and complete any uncompleted units. Review and study interventions used for reading. Reflect on differentiation for exceptional learners. Plan new strategies for under achieving and high achieving students.	Reflect on differentiation for exceptional learners. Study alternate interventions for under achieving and high achieving students.	Review student achievement data for past 3 years. Use data to make a new plan for professional development and student learning goals.	ELA proficiency rate will increase by 10% over the five year average of the plan to 73%
<b>1B</b>	The three year average for Math proficiency over the past five years is 71%.	The District and school will pilot new math programs to determine effectiveness	New math program will be fully implemented. Opportunities to collaborate and review implementation will be provided.	Reflection of implementation of current curriculum will take place. Areas of supplementation will be identified.	Student data used to identify program strengths and weakness. Supplement and interventions created to address all learners.	Math proficiency rate will increase by 10% over the five year average of the plan to 78%
<b>1C</b>	The three year average for Science proficiency over the past five years is 67%.	Prepare to implement new State Frameworks for Science.	Implement new State Science Frameworks. Review curriculum materials in light of new standards.	Review hands on learning materials and opportunities to apply science knowledge.	Review student data to adjust materials and instruction.	Science proficiency rate will increase by 10% over the five year average of the plan to 74%

<b>1D</b>						
<b>1E</b>	Currently, MRE has a Young Authors Group and publishes a Literary magazine.	Investigate ways for authentic writing products. Increase the opportunity by two events.	Investigate opportunities to apply and create mathematics products. Implement at least one strategy to apply mathematics learning.	Investigate opportunities to apply and create science products. Implement at least one strategy to apply science learning.	Investigate how to connect learning to real word, community situations. Implement one community based learning event.	Increase opportunities and events for students to apply and create authentic products in ELA, math, and science.
<b>Goal 2</b>	<b>Assist students in developing the thinking and emotional skills need to be successful.</b>					
<b>2B</b>	The school community has limited formal training on Growth Mind Set and Habits of Mind. It has been a topic of discussion with the School Council.	Investigate what are the Habits of Minds and Growth Mind set are. Complete a self reflection to baseline the use of Habits of Mind.	Make a plan and implement strategies that foster Habits of Mind and Growth Mind Set.	Implement explicit instruction of Habits of Mind and Growth Minds set. Provide parents Habit of Mind and Growth Mind set resources.	Rerw and Revise implementation of Habits of Mind and Growth Mind set based on survey data.	Students will exhibit qualities of perseverance, flexibility of thought, metacongintion, as well as other Habits of Mind.
<b>2C</b>	The staff has four hours of executive functioning training by Kristen Jacobson during the FY15 school year. Some practices were implemented.	Survey staffs about level of executive functioning tasks students are able to complete independently. Continue professional development of executive	Implement one new practice to focus on executive functioning	Assess schools use of Habits of Mind		Students will be able to independently plan and manage executive functioning task as evidenced by survey data.

		functioning instruction.				
<b>2D</b>	Currently teachers use Responsive Classroom and Second Step to develop classroom procedures, routines and instruct for social skills. The fifth grade has an advisory period 3 times a cycle.	Introduce PBIS to all staff. Train new staff in Responsive Classroom practices.	Create a school identity plan.	Implement and Review	Implement and review	Students demonstrate creative play, independence, empathy and emotional intelligence.
<b>Goal 3</b>	<b>Increase the amount of project based, authentic learning experiences for students</b>					
<b>3A</b>	A few teachers have taken a course on project based learning. Writing parties are held at some grade levels to celebrate writing products.					Students will create meaningful products for authentic audiences.
<b>Goal 4</b>	<b>Maintain and improve technology necessary for a quality education</b>					
<b>4A</b>	Currently, the school has over 90 Chromebooks, 50 iPads, and two labs of 50	Ways to instruction collaborate and assess students will be investigated. An	Students will continue to create and share products created through technology.			Students will utilize technology to learn and create products utilizing software

	computers for students to utilize.	ongoing review of effective and cost efficient intervention programs will continue.				and web platforms.
4B	Each staff member has a laptop. Google Apps, Baseline Edge, Aimsweb, and Rubicon Atlas are utilized for instruction, planning and collaboration.	Continued training will take place on Baseline Edge student data management. Units of study will be shared through Rubicon Atlas. Second grade teachers will receive Smartboards.	As new software and hardware is purchased, ongoing training will be provided.			All educators will have the tools and programs to deliver instruction, assess students and efficiently collaborate.