

Mary Rowlandson Elementary School

Update

November 6, 2018

<http://rowlandson.nrsd.net/> (Mary Rowlandson website)

Twitter @MREschool

Specialist Update

Music

Kindergarten: Exploring steady beats, movement to music, echo song "Engine Engine #9" containing sol and mi pitches, performing the rhythm of songs on percussion instrument darbukas

Grade 1: Echo Songs, Musical rhythms on hand drums while singing, hearing duple rhythms and writing using notation, singing song "False Face" recognizing voice qualities, steady beat on darbukas to "Daddy's Whiskers"

Grade 2: Beginning Folk Dance: *Alabama Gal*, singing song "William He Had Seven Sons" and creating beat motions to accompany, complex 6/8 ("triple") rote rhythms with rhythm syllables, beginning reading notation in complex meters, comprehension through story song

Grade 3: Triple/Duple Rhythms, sing song "My Old Black Cat", recognize pitch direction, learn and perform ostinato patterns on xylophones, treble clef note reading

Grade 4: Treble/Bass Clef note reading activity Clef Notes on computers, reinforcing duple rhythm counting through bucket drumming. The goal is to perform and count (4) rhythms independently using quarter and eighth notes on bucket drums

Grade 5: Counting duple rhythms introducing eighth rests, bucket drumming introducing eighth note/rest rhythms. The goal is to perform and count (4) rhythms independently using eighth rests on bucket drums

Physical Education

K and 1: Dance- We are working on traveling movements such as walking, skipping, galloping, leaping, jumping and hopping to a steady beat. We will also be identifying different ways to move to appropriate beats such as fast and slow, strong and light, and changing the way that we move to match the changes in the music.

Grade 2: Striking skills- We are working on games that involve striking with the hands. Students will be learning cooperative games in partners and small group, and may begin to play competitive games toward the end of the month. The two main games that we will focus on to practice these skills are handball and foursquare.

Grades 3 and 4- Volleying and Dribbling- We will be working on two skills that seem very different, but are actually very similar, just in the opposite direction. Students will practice controlling the ball with their hands in both a downward direction, dribbling, and an upward direction, volleying.

Grade 5: Volleyball- Students will have an opportunity to play and practice volleyball in a self-directed environment. They will be assigned teams for the unit, and will play a series of games. As a team, they will determine which skills they need to practice based on their performance in games and will be given opportunities to practice those skills in between games. .

Health

Kindergarten: Self-Management - I can take care of myself (teeth).

1st Grade: Self-management - I can take care of myself (teeth).

2nd Grade: Self-management - I can take care of my myself (hygiene).

3rd Grade: Self-Esteem - How you feel about yourself. What can I do? How can I be independent? How can I build my self-esteem?

4th Grade: Self-Esteem - How you feel about yourself. Being yourself, unique and different, yet having a similarity or connection with others is important.

5th Grade: Short term and Long term Goals. How do I make goals? What kinds of things do I have to do to reach my goals? Who can help me?

Art

Kindergarten: Designing with crayons. How to start a design. How do I fill a paper? How do I show feelings through art?

Literature connection: "Where the Wild Things Are"

Grade 1: What is texture? Make texture rubbings. Begin to draw still life. Literature connections: "Mr. Grumpy's Outing"

Grade 2 Landscapes - Learning from VanGogh, Carla Gollembé, and Nature Literature connection: "Starry Night"

Grades 4 and 5: Landscapes - Learning from Picasso, Hockney, and nature.

All grade levels will learn to use a sketchbook and to keep designs in it.

Library

Kindergarten will read some humorous “three little” stories - The Three Little Dinosaurs, The Three Little Gators, and The Three Little Aliens. We will discuss how these stories are similar to The Three Little Pigs.

Grade 1 will read Mrs. Ogborn’s favorite gingerbread story - The Library Gingerbread Man and compare it to other gingerbread stories.

Grade 2 continues to enjoy mysteries such as Baby Monkey, Private Eye, and Detective Paw of the Law.

Grade 3 is finishing a collection of Aesop Fables and will read Arnold Nobel’s Fables. Students will also try to create their own stories that teach a lesson.

Grade 4 continues to enjoy books by Chris Van Allsburg. Jumanji and its sequel Zuthura will be introduced this month. Some students may be familiar with the movie versions.

Grade 5 continues to read Grover Cleveland Again by Ken Burns and are discovering interesting facts about our country’s leaders.

Technology

Kindergarten is starting to learn our drawing program (Wixie) by creating their first pictures of 3 Apples (red, yellow and green).

Grade 1: has been working on an alphabet chart finding stickers for the beginning sound of each letter (Wixie). Students next will be writing and drawing about Fall.

Grade 2: has been working a lot with Cardinal Directions. Next, they will be starting a Thanksgiving project.

Grade 3: just completed research about the Pilgrims and Wampanoags. They are starting to put together a Google slideshow about what they have learned.

Grade 4: just completed their unit on Internet Safety by creating Digital Citizenship posters using Canva and posting them in a Seesaw account so they could authentically post on each other’s work. They are starting a unit on Computational Thinking, learning about Abstraction and Algorithms.

Grade 5: has been engaged in virtual robot/drone programming use the Tynker App. Next, they will be using the engineering design cycle as they program real mini-drones.

Important Dates

Nov 12 No School - Veterans Day

Nov 19 6:00 Vaping Presentation in the Auditorium (see attached for other dates and times)

Nov 21-23 No School - Thanksgiving Break

Community Events

A Christmas Carol is coming to Nashoba Regional High School!

Join Nashoba Drama as we kick off the holiday season with Charles Dickens’ classic, A Christmas Carol.

A Christmas Carol recounts the story of Ebenezer Scrooge, an elderly miser who is visited by the ghost of his former business partner, Jacob Marley, and the spirits of Christmas Past, Present and Yet to Come. After their visits, Scrooge is transformed into a kinder, gentler man.

Performance dates are November 16 & 17 at 7:30 pm and November 18 at 2:00 pm at NRHS auditorium, 12 Green Road, Bolton. To order tickets in advance, please visit www.nashobadrama.com

School Committee Policy Update

The following policy has been recently updated and accepted by the School Committee

File: JICH

ALCOHOL, TOBACCO, AND DRUG USE BY STUDENTS PROHIBITED

A student shall not, regardless of the quantity, use or consume, possess, buy or sell, or give away any beverage containing alcohol; any tobacco product, including vapor/E-cigarettes; marijuana; steroids; or any controlled substance. The School Committee prohibits the use or consumption by students of alcohol, tobacco products, or drugs on school property, at any school function, or at any school sponsored event.

Additionally, any student who is under the influence of drugs or alcoholic beverages prior to, or during, attendance at or participation in a school-sponsored activity, will be barred from that activity and may be subject to disciplinary action.

This policy shall be posted on the district's website and notice shall be provided to all students and parents of this policy in accordance with state law. Additionally, the district shall file a copy of this policy with DESE in accordance with law in a manner requested by DESE.

LEGAL REFS.: M.G.L.71:2A; 71:96; 272:40A

CROSS REFS.: IHAMB, Teaching About Drugs, Alcohol, and Tobacco

GBEC, Drug Free Workplace Policy

Approved by NRSC 10/24/18